

LITERACY & NUMERACY STRATEGIES

LITERACY

2011/2012

Following an In-Schol review of student performance it was decided that we needed to focus on improving Literacy skills.

2012/2013

Working Group set up to work at the Literacy Strategy and they did In-service with staff.

2013/2014

Working groups gathered data, analysed results, and presented to whole staff. An area of focus was agreed and targets set.

Report and School Improvement Plan (SIP) drawn up.

In-service on Differentiation (General & Subject Specific) was organised to further help the development of Literacy Skills.

2014/2015

Literacy Report and SIP was reviewed by a Department Inspector Ms Noreen McMorrow who then provided advice and clarification.

Area of Focus:

Increase the chronological reading age of 1st year students by at least 6 months.

Strategies:

- Spelling Notebook
- Key words included in journal
- Word of the Week – WOW
- Book in bag
- Introduce time for proof reading time and strategy to help students proof read their own work
- Books in library

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NUMERACY

2014/2015

Working Group set up to look at Numeracy Strategy.

Whole staff working in groups at issues in their department.

Working Group – gather data, analysed, whole staff decided an area, set target & strategies to achieve.

Report and School Improvement Plan written.

Area of Focus:

Improve competency in dealing with fraction sin Maths and in real life situations – more than 60% of students to state they are more comfortable in dealing with fractions.

Strategies:

- Maths competency test administered to all 1st years at start of year.
- Signage around school
- % calculations to be displayed in classrooms
- Agree on one method of using fractions by all staff.