

An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE** for teachers

Junior Cycle *Information for Parents*



Assessment:

Subjects

Short Courses

Level 2 Learning Programmes L2LPs



Assessment: Subjects

Exams will be set, held and marked by the State Examinations Commission in June of third year.

- English, Irish and Maths specified at Higher and Ordinary levels
- All other subjects specified at a Common Level
- Duration of 2 hours or less

Assessment: Subjects



Classroom-Based Assessments

- 2 Classroom-Based Assessmentsover the course of second and third year.
- An Assessment Task in third year
- CBA reported to parents and students by the school
- Variety of assessment methods used

Assessment: Short Courses

- School based
- Schools report on a maximum of 2 Classroom-Based Assessments
- School reports to parents and students

Assessment: Level 2 Learning Programmes

- School based
- Assessment of PLUs will be on the basis of Achieved or Yet to be achieved
- All curricular components achieved will appear on the JCPA

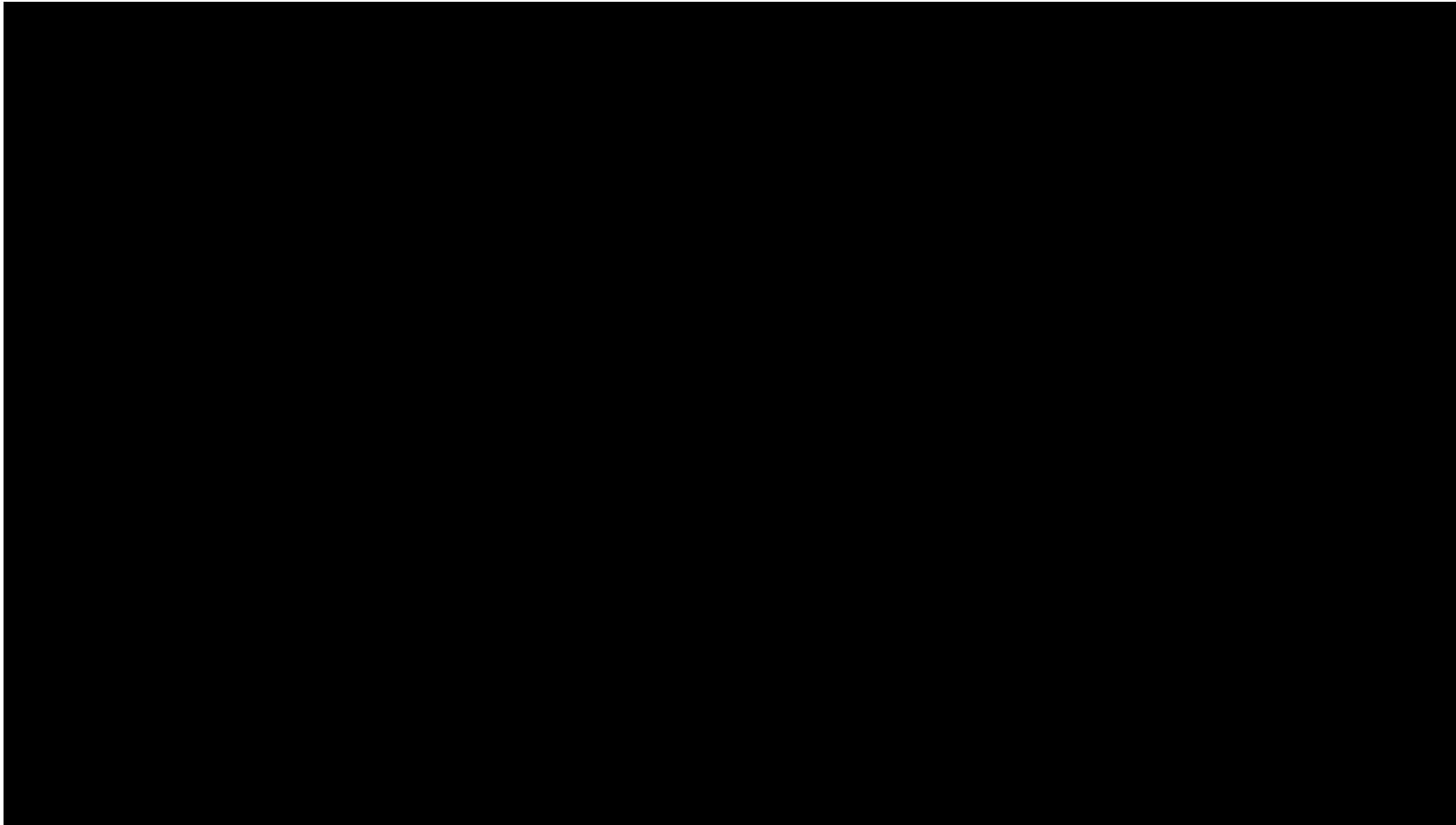
How do Classroom-Based Assessments take place?

- Details of the Classroom-Based Assessment are set out in each subject and short course specification
- Teachers will choose Classroom-Based Assessment activities as per the subject / short course specification
- The NCCA will provide guidance on assessing these Classroom-Based Assessments
- Features of quality are described for each Classroom-Based Assessment

Ensuring Quality

- Schools will organise “Subject Learning and Assessment Review” meetings
- Teachers will compare their assessment of students’ work and ensure a common approach across the school
- Teachers and schools will be supported by a team of assessment associates working with Junior Cycle for Teachers
- CPD will be provided for teachers to ensure that the Classroom-Based Assessments align to a national standard

Subject Learning and Assessment Review



Reporting

- Junior Cycle will build on reporting currently carried out at Primary level
- Reporting will happen in first, second and third-year
- First-year reporting will focus on student learning and self-development
- Second and third-year reporting will include the school-based components that will form part of the Junior Cycle Profile of Achievement
- The NCCA will develop templates for providing these reports to students and parents

Steps towards the Junior Cycle Profile of Achievement

- Classroom-Based Assessments of subjects (and Short Courses if offered) will be completed in second and third-year
- Students will sit written SEC prepared examinations in June of third-year
- Schools will sign off on Other Learning Achievements with students over the course of second and third-year
- Schools will report on student achievement in the area of Wellbeing from 2020

The Junior Cycle Profile of Achievement will report on

- SEC examinations of subjects
- Classroom-Based Assessments including subjects and short courses
- Wellbeing
- Priority Learning Units PLUs
- Other areas of learning



What is the purpose of education in Junior Cycle?

- Help students become better learners and develop a love of learning
- Provide a solid foundation for further study
- To develop skills for learning and life
- To support learning through improved supporting to both students and parents