

ST AIDAN'S COMPREHENSIVE SCHOOL, SCHOOL IMPROVEMENT PLAN

Summary of main strengths as identified in last SSE in (specify date):

- Whole school literacy initiatives started: Words of the Week, spelling notebooks, print rich environment, learning outcomes on the board in each lesson, subject words in journals, time to write in and start homework at the end of lesson.
- Attainment in the majority of subjects at both JC and LC is above the national norm
- School has a very good reputation for improving the outcomes of students with SEN.
- There is a willingness to share good practice.
- Students want to improve their spelling.
- Teachers employ a range of strategies to improve literacy in their subjects.
- Learning outcomes displayed at start of each lesson
- Keywords on display in rooms
- Students' work on display

Summary of main areas requiring improvement as identified in last SSE:

- Improve the standard of spelling among our students.
- Develop the vocabulary of students.
- Encourage students to read for enjoyment.
- Development of proof-reading skills among students.
- Teachers to focus on the development of literacy as well as knowledge and skills.
- Improve the reading age of our students.

Improvement Target

Increase the chronological reading age of our first year students by at least 6 months

(Related to Teaching and Learning that will help to achieve the targets)	Required actions	Persons responsible	Timeframe for action	Success criteria/measurable outcomes	Review date(s)
Introduce a spelling notebook for all first years	Students insert words they find difficult to spell	Andrew Mayne Subject teachers to monitor	Ongoing and for incoming first years	Improvement in spelling/Attitudinal Survey and Teacher Observation/focus group	Dec 2014
Improve spelling	Put key subject words in student journal Words of the Week Student notebook Keywords displayed in classrooms	Marie Monaghan and all teachers Andrew Mayne All teachers to monitor	Implement in Sept 2013	Fewer errors in corrected work/ teacher observation/focus group	Dec 2013
Introduce Word of the Week (WOW)	Word placed up on noticeboard and students enter competition to choose correct definition	Andrew Mayne	Ongoing	Use of words in written work handed to teachers or in spoken vocabulary	Mar 2013
Drop everything and read (DEAR) to be introduced across the whole school	Gather reading materials for classrooms	All teachers Literacy team to gather materials	Implement in Sept 2013	Improvement in reading age as per target	Dec 2013
Introduce reading clusters for first year and TY students.	Literacy Team to inform staff re programme in Pre-school Inservice Buy appropriate fiction books Match students Train TY students Develop templates and folders	Literacy Team Nora Hetheron Patricia McCabe/Breege Doherty Evanna Derrick/Patricia McCabe	Implement in Sept 2013	Improvement in reading age as per target	Dec 2013
Introduce Personal Proof Reading time and strategy to help students to proofread their work	Put common correction code in student journal/staff journal. Students given time to proof read work prior to	Evanna Derrick Literacy Team All teachers to monitor	Implement in Sept 2013	Fewer errors in corrected work/ teacher observation/focus group	Dec 2013

	<p>handing in to teacher. Teachers to train students.</p> <p>Literacy Team to inform staff re programme in Pre-school Inservice</p>				
Keywords to be displayed in classrooms and literacy opportunities to be included in SOW	Teachers to display keywords related to topics in classroom and give opportunities for students to learn	All teachers All departments to include in SOW	Implement in Sept 2013	Better subject specific vocabulary Fewer errors in corrected work/ teacher observation/focus group	Dec 2013
Create Focus Group of students to get feedback on initiatives	Collate groups through discussion with teachers	Evanna Derrick in consultation with teachers Literacy Team to facilitate	Dec 2013	Attitudinal feedback on students' feeling about success of literacy initiatives.	Dec 2013

